

# WHY TAKE THE UNIVERSAL DESIGN FOR LEARNING (UDL) PRACTICUM?

The UDL Practicum is part three of a series that addresses timely teaching and learning topics by weaving together interactive synchronous sessions, asynchronous learning activities, individual consultations, and opportunities to learn from peers. Using this approach, the first two practica produced measurable increases in confidence in the elements of teaching online and in inclusive teaching.



Here's what previous practicum participants said:

- “Very helpful and well organized, recommend taking this.”
- “Life changing consultations.”
- “Being in a learning experience with other faculty members from across the university was a welcome benefit - to hear best practices and key challenges from other departments and schools was added value to the practicum material.”
- “[The organizers]...prioritize our well-being and our actual learning as participants, not just getting through content.”
- “The most helpful aspects of the Practicum were ones that discussed how to implement the theory we learned in practical ways.”
- “...having lots of concrete resources, reading recommendations, and teaching tools were really good for allowing each participant to explore and continue learning at their own pace.”

[Learn more and register](#) for the Universal Design for Learning (UDL) Practicum.

